

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

MARK SCHEME for the May/June 2006 question paper

7094 BANGLADESH STUDIES

7094/01

Paper 1

maximum raw mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 1	Mark Scheme	Syllabus	Paper
	GCE O Level – May/June 2006	7094	01

Introduction

The questions on Paper 1 divide into several distinct types:

- Questions which are either correct (and score one mark) or are incorrect (and score zero). These can be found in part **(a)** of each of the four questions on the paper.
- Questions which require candidates to relate historical information without analysis. These will usually be found in part **(b)(i)** of **Questions 2 to 4** and will be marked on a 'one point = one mark basis'.
- Questions where there is a hierarchy of correct responses, as in part **(b)** of **Question 1**, part **(b)(ii)** of **Questions 2 to 4** and in all part **(c)** questions. For such answers, a 'levels of response' mark scheme is used. The candidate's response is placed in a level **according to the best part of the answer** and the mark within that level is awarded according to the criteria set out in the mark scheme.

Page 2	Mark Scheme	Syllabus	Paper
	GCE O Level – May/June 2006	7094	01

Question 1: The Culture and Heritage of Bangladesh

(a) One mark is awarded for each correct answer.

The correct answers are:

- (i) Choice D
- (ii) Choice B
- (iii) Choice D
- (iv) Choice D
- (v) Choice A

(b) *Level One: Answers which give a generalised comment about the importance of folk culture and/or celebration of religious festivals, but do not give examples.* **[1-2 marks]**

Reserve one mark for very simplistic statements.

Level Two: Answers which describe folk culture and/or the celebration of religious festivals but make no comment on their importance. **[3-5 marks]**

Mark within the level should be based upon the amount of supporting detail provided.

Level Three: Answers which use their knowledge of folk culture and/or the celebration of religious festivals to show their importance. **[5-8 marks]**

Mark within the level should be based upon the number of evaluative comments made and the degree of support given to those comments.

(c) *Level One: Answers which do no more than describe the work of the three exponents given in the question without considering its importance.* **[1-5 marks]**

Up to three marks for each exponent. Therefore two detailed descriptions would score 5 marks.

Level Two: Answers which assess the importance of the work of the exponents given. **[6-9 marks]**

Up to two marks for each example assessed. Therefore:

One exponent assessed = 6/7 marks

Two exponents assessed = 7/8 marks

Three exponents assessed = 8/9 marks

N.B. Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their contribution). **[10-12 marks]**

Marks awarded according to the number of choices compared and quality of support.

Page 3	Mark Scheme	Syllabus	Paper
	GCE O Level – May/June 2006	7094	01

Question 2

(a) (i) Janapadas

(ii) New lands or trade

(iii) Asoka

(iv) fourth century AD

(v) Bakhtiar Khalji

(b) (i) One mark is awarded for each explained fact up to a maximum of five marks.

(ii) The following levels are used:

Level One: Answers which write about the designated topic with no explanation or list reasons rather than explain them. **[1-2 marks]**

Level Two: Answers which explain ONE reason. **[3-4 marks]**

Level Three: Answers which explain TWO OR MORE reasons. **[5 marks]**

(c) *Level One: Answers which do no more than describe the example(s) given in the question without considering their importance.* **[1-4 marks]**

Up to two marks for each example to a maximum of 4 marks.

Level Two: Answers which assess the importance of the examples given. **[5-8 marks]**

Up to three marks for each example assessed. Therefore:

One example assessed = 5-6 marks

Two examples assessed = 6-7 marks

Three examples assessed = 7-8 marks

N.B. Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their contribution). **[9-10 marks]**

Marks awarded according to the number of choices compared and quality of support.

Page 4	Mark Scheme	Syllabus	Paper
	GCE O Level – May/June 2006	7094	01

Question 3

(a) (i) Babur

(ii) He was assassinated.

(iii) Humayan

(iv) Rajmahal

(v) (i) Isa Khan Masnad-i-Ala, (ii) Ibrahim Nazal, (iii) Karimdad Musazai, (iv) Majlis Dilwar, (v) Majlis Pratap, (vi) Kedar Rai, (vii) Sher Khan, (viii) Bhadur Ghazi, (ix) Tila Ghazi, (x) Chand Ghazi, (xi) Sultan Ghazi, (xii) Selim Ghazi, (xiii) Qasim Ghazi.

Or

(i) Musa Khan Masnad-i-Ala, (ii) Ataul Khan, (iii) Abdullah Khan, (iv) Mahmud Khan, (v) Bahadur Ghazi, (vi) Sona Ghazi, (vii) Anwar Ghazi, (viii) Shaikh Pir, (ix) Mirza Mimin, (x) Madhav Rai, (xi) Binode Rai, (xii) Pahlwan, (xiii) Haji Shamsuddin Bagdadi.

(b) (i) One mark is awarded for each explained fact up to a maximum of five marks.

(ii) The following levels are used:

Level One: Answers which write about the designated topic with no explanation or list reasons rather than explain them. **[1-2 marks]**

Level Two: Answers which explain ONE reason. **[3-4 marks]**

Level Three: Answers which explain TWO OR MORE reasons. **[5 marks]**

(c) *Level One: Answers which do no more than describe the example(s) given in the question without considering their importance.* **[1-4 marks]**

Up to two marks for each example to a maximum of 4 marks.

Level Two: Answers which assess the importance of the examples given. **[5-8 marks]**

Up to three marks for each example assessed. Therefore:

One example assessed = 5-6 marks

Two examples assessed = 6-7 marks

Three examples assessed = 7-8 marks

N.B. Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their contribution). **[9-10 marks]**

Marks awarded according to the number of choices compared and quality of support.

Page 5	Mark Scheme	Syllabus	Paper
	GCE O Level – May/June 2006	7094	01

Question 4

(a) (i) Curzon

(ii) Dhaka

(iii) Rabindranath Tagore

(iv) 1911

(v) George (V): Just accept George

(b) (i) One mark is awarded for each explained fact up to a maximum of five marks.

(ii) The following levels are used:

Level One: Answers which write about the designated topic with no explanation or list reasons rather than explain them. **[1-2 marks]**

Level Two: Answers which explain ONE reason. **[3-4 marks]**

Level Three: Answers which explain TWO OR MORE reasons. **[5 marks]**

(c) *Level One: Answers which do no more than describe the example(s) given in the question without considering their importance.* **[1-4 marks]**

Up to two marks for each example to a maximum of 4 marks.

Level Two: Answers which assess the importance of the examples given. **[5-8 marks]**

Up to three marks for each example assessed. Therefore:

One example assessed = 5-6 marks

Two examples assessed = 6-7 marks

Three examples assessed = 7-8 marks

N.B. Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their contribution) **[9-10 marks]**

Marks awarded according to the number of choices compared and quality of support.